

VITA

Kathleen Maas Weigert, Ph.D.h0s66.6 (h)-1.2 (.)-D865P462 Tc 2 Tr 1,.1 (M)

James Davidson and others. IN: Our Sunday Visitor, 1997.

- The book is the recipient of the "1998 Award for Excellence in Research" from the National Conference of Catholic Leaders.

America's Working Poor, co-edited with Thomas R. Swartz; author of initial essay entitled "A Rich Nation and Its Poor Workers: Introduction and Overview." Notre Dame: University of Notre Dame Press, 1995.

ARTICLES/CHAPTERS

"Institutional Commitment to the Catholic Social Tradition: Implicit or Explicit?" Lead co-author with Kurt Schlichting and Jay Brandenberger. Journal of Catholic Higher Education (Winter Number 1), 2018:29-51. Guest Editors of Special Issue on CST: Bernard G. Prusak, Kathleen Maas Weigert, Jay Brandenberger.

"Review Symposium Response for the book University Ethics: How Colleges Can Build and Benefit from a Culture of Ethics by James F. Keenan, Horizons 44, Number 1 (June), 2017:17-191.

"Structural Violence against Women." Pp. 85 in Women, War, and Violence: Topography, Resistance, and Hope, edited by Mariam M. Kurtz and Lester R. Kurtz. Santa Barbara, CA: ABC-CLIO, 2015.

"Social Justice: Historical and Theoretical Considerations." Pp. 109-117 James D. Wright (editor chief), International Encyclopedia of the Social & Behavioral Sciences, 2nd Edition, Vol. 22, 2015. Oxford: Elsevier.

"Structural violence." Volume 3, pp. 2004-2011 in Lester Kurtz, Ed., Encyclopedia of Violence, Peace, & Conflict Oxford: Elsevier, 2008.

"Institutionalizing Community-Based Learning and Research: The Case of External Networks," Elizabeth Shrader, Mary Anne Saunders, Sam Marullo with Sylvia Benatti and Kathleen Maas Weigert. Michigan Journal of Community Service Learning (Number 2), Spring 2008: 27-40.

"Fostering engagement for social justice: the justice analysis concentration in sociology at Georgetown University." (Co-authored with Sam Marullo and Joseph Palacios.) Pp. 117-122 Kevin

Kecskes, ed. Engaging Departments: Moving Faculty Culture from Private to Public, Individual to Collective Focus for the Common Good. Boston, MA: Anker Publishing Company, Inc., 2006.

"Reluctant teacher." Pp. 126-130 in George S. Howard, ed., For the Love of Teaching. Notre Dame, IN: Academic Publications, Inc., 2004.

"Transforming the world: shaping a just and compassionate society." Listening: Journal of Religion and Culture 37, Number 1 (Winter 2002): 25-39.

"Listening for a change: teaching about and for global justice." Pp. 115-116 "Globalization: the answer or the problem?" the Study/Action pack "World food system: serving all or serving some?" prepared for World Food Day, October 16, 2001.

"Structural violence." Pp. 431-440 in Lester A. Kurtz, Editor Chief, Encyclopedia of Violence, Peace, & Conflict Volume 3. San Diego, CA: Academic Press, 1999.

"Academic service learning: its meaning and relevance." Pp. 113-118 Robert A. Rhoads and Jeffrey P. F. Howard, eds. Academic Service Learning: A Pedagogy of Action and Reflection. San Francisco, CA: Jossey-Bass, 1998.

"Towards 'A more just and humane world': The Center for Social Concerns." Pp. 278-286 Mark L. Poorman, C.S.C., ed., Labors From The Heart: Mission and Ministry in a Catholic University

"Educating for justice and peace." Pp. 148 in Michael Galligan, ed., The Gospel on Campus: A Handbook of Campus Ministry Programs and Resources

Selected member of the original national "Invisible College" for faculty interested in service learning
1994

Special Award for leadership service to the Peace Studies Association 1994

Corecipient the University of Notre Dame's 1991 Grenville Clark Award for voluntary activities
advancing the cause of peace and human rights

COURSES TAUGHT

Introduction to Justice and Peace/Introduction to Peace Studies/Peace Studies Overview

Social Justice Analysis Theory and Practice

Social Analysis and Social Action

Students and Social Change: 1960s to 1990s

Confronting Hunger and Homelessness in America/Confronting Homelessness: Local to Global

Comparative Peace Movements: Great Britain and the ~~US~~ ~~States~~

Women and Men, War and Peace

Peace Movements in America

Power and Change in America

The Future of Work and Democracy in America

"Great Books"

20th Century Responses to the Catholic Social Tradition

for International Peace Studies, University of Notre Dame, Notre Dame, IN, June 15, 2009.
Invited conversation, "Peace studies and experiential education: going forward." Kroc Institute for International Peace Studies, University of Notre Dame, Notre Dame, IN, December 4, 2008.
Panel participant, "Innovative endeavors to move peace and conflict studies forward on U.S. campuses," for "Peace Matters: A Forum on the Discipline and Practice of Peace and Conflict Studies," The Mershon Center for International Security Studies, The Ohio State University, Columbus, OH, May 11, 2007.
Keynote, "Justice, Integrity and Action: Individuals and Institutions." 31st Annual International Conference, Improving University Teaching, Dunedin, New Zealand, July 6, 2006.
Talk, "Students, social justice and social change." Ignatian Solidarity Network, Washington, D.C., February 21, 2005.
Panel participant, "Problems faced in introducing peace education programs" for the Colloquium sponsored by Global Peace Services, Mary Washington College, Fredericksburg, VA, March 26, 2004.

Academic Study, Naperville, IL, June 20-22, 1994.

University, Omaha, NE, August 1-4, 2013.

Participant, "CST Research and Learning Workshop," at the conference on "Peace Yesterday, Today and Tomorrow: Celebrating 50 Years since *Pacem in Terris*," University of ~~Notre~~ Notre Dame, IN, March 21-23, 2013.

Speaker, "The Call to Nonviolence in a Violent World: What Does the Catholic Social Tradition Offer?" Loretto College, Toronto (March 15, 2012) and St. Jerome's University, Waterloo, Ontario, Canada (March 16, 2012)

Speaker, "Work and Economic Issues," for panel on "The Catholic Social Tradition" at the "Dear Brothers and Sisters: Celebrating 120 Years Since *Rerum Novarum*"

Keynote address, "Mission and vision in Jesuit universities: the contributions of community-based learning." Creighton University, April 22, 2005.

Keynote address, "Community teaching and learning at Catholic colleges and universities: charity and justice." Feinstein Institute, Providence College, Providence, RI, March 9, 2005.

Workshop, "Young adult spirituality and social justice." Catholic Network of Volunteer Service national convention, St. Louis, MO, August 12-13, 2005.

One of two outside evaluat

